ECML PROGRAMME 2016-2019
PROGRAMME 2016-2019 DU CELV
PROGRAMM 2016-2019 DES EFSZ

LANGUAGES AT THE HEART OF LEARNING
LES LANGUES AU CŒUR DES APPRENTISSAGES
SPRACHEN ALS HERZSTÜCK DES LERNENS

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Participant's report

to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at **http://www.ecml.at/aboutus/members.asp**)

- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

EUROPEAN CENTRE FOR MODERN LANGUAGES

CENTRE EUROPEEN POUR LES LANGUES VIVANTES

COUNCIL OF EUROPE

CONSEIL DE L'EUROPE

Name of the workshop participant	Kristi Vahenurm
Institution	Tallinn Secondary School of Science
E-mail address	Kristi.vahenurm@real.edu.ee
Title of ECML project	Digital literacy for the teaching and learning of languages
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/Digitalliteracy/tabid/1797/language/en-GB/Default.aspx
Date of the event	10-11.10.2017
Brief summary of the content of the workshop	The workshop provided the basis for a teaching methodology which integrates new technologies.
What did you find particularly useful?	The opportunity to discuss what real life tasks are. The opportunity to meet colleagues across Europe and share ideas/ experiences/ contacts. Learning about new digital tools in EFL teaching.
How will you use what you learnt / developed in the event in your professional context?	I will arrange a smaller workshop at the Association of Teachers of English, Estonia
How will you further contribute to the project?	There is a possibility that I will use the real life tasks designed during the workshop in my everyday teaching, I may provide feedback on how they work and possibly design new tasks.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	I have already given a short overview of what was discussed at the ECML workshop and will arrange a small workshop in my school. I will also arrange a workshop for the teachers of English in Estonia.

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Vaatamata suurele populaarsusele õpilaste seas, kasutatakse digivahendeid keeleõppes ikka veel tagasihoidlikult. ECMLi poolt läbi viidud projekti/töötoa *Digitaalne kirjaoskus keeleõppes ja õpetamises* eesmärgiks oli soodustada tehnoloogia kasutamist keeleõppes. Samuti oli eesmärgiks anda kasutajatele

abi tööriistade ja veebivahendite kriitiliseks kasutamiseks tagamaks suuremat autonoomiat ja laiapõhjalisemat tehnoloogia kasutust. Projektis osales üle 42 keeleõpetaja ning õpeteajate koolitaja üle Euroopa ning pakkus suurepäraseid võimalusi mõtete ja kogemuste vahetamiseks kolleegidega.

Lisaks tehnoloogiaalaste teadmiste laiendamisele oli projekti taotluseks pöörata tähelepanu õppijate lingvistilistele ja interkultuurilistele oskuste ja teadmiste arendamisele. Rõhku pandi CEFRi põhimõtete rakendamisele kaasaegsete keeleõppemeetodite (nt aktiivõppemeetod, projektipõhine õpe jne) rakendamisel.

Projekti raames käsitletud täpsemad teemad olid järgmised:

- päriselu ülesanded (*real life tasks*) keeleõppes

- tehnoloogia ja grammatiline kompetents

- tehnoloogia kultuuridevahelises suhtluses

- tehnoloogia võimalused kirjaoskuste arendamiseks

- tehnoloogia võimalused kuulamisoskuse arendamiseks

Projekti tulemusena peaks valmima projekti meeskonna poolt koostatud ning rahvusvaheliste ekspertide poolt üle vaadatud ülalmainitud teemasid hõlmav Moodle'i kursus, mis tehakse avalikult kättesaadavaks pärast lõplikku redigeerimist.